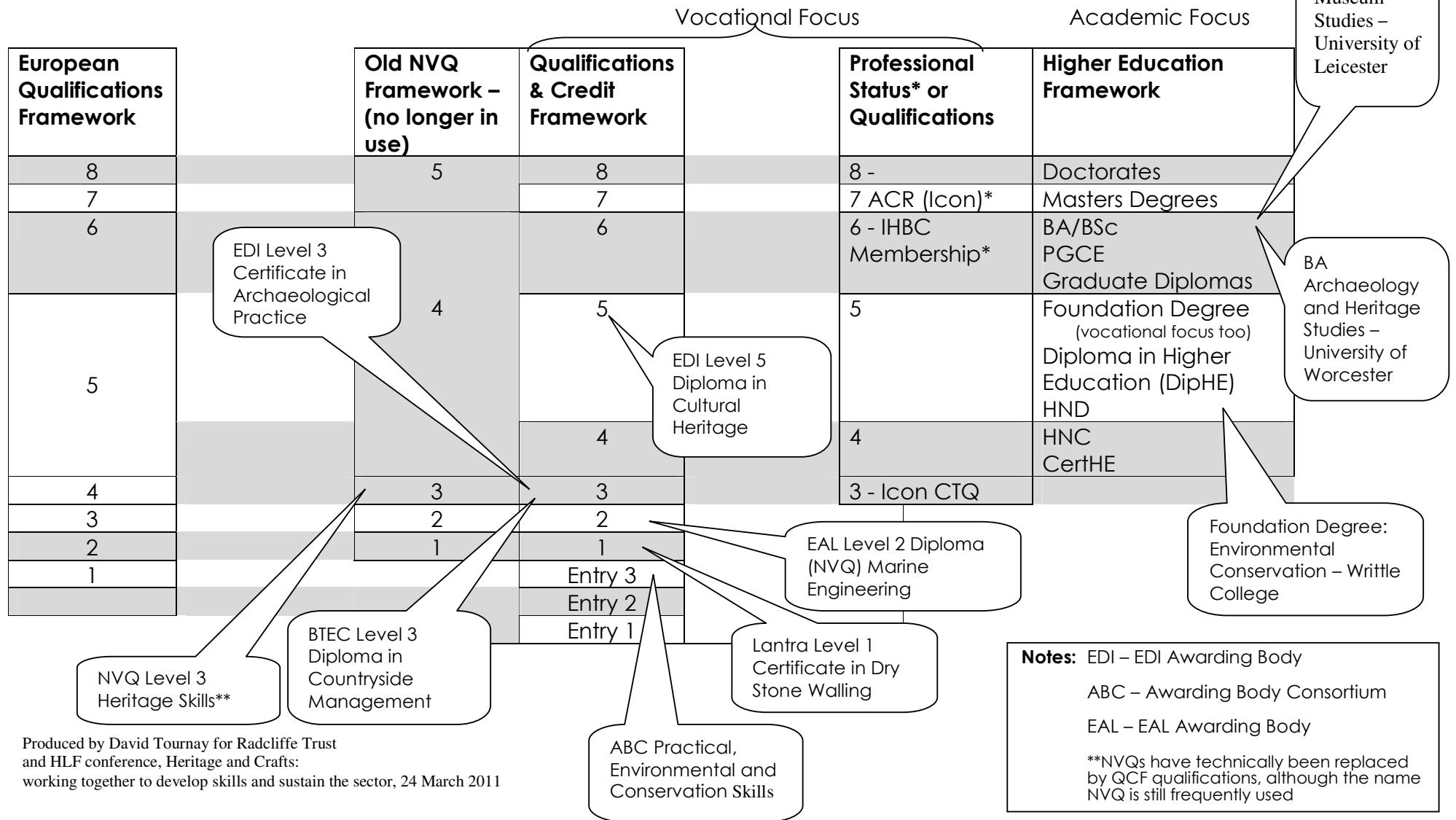
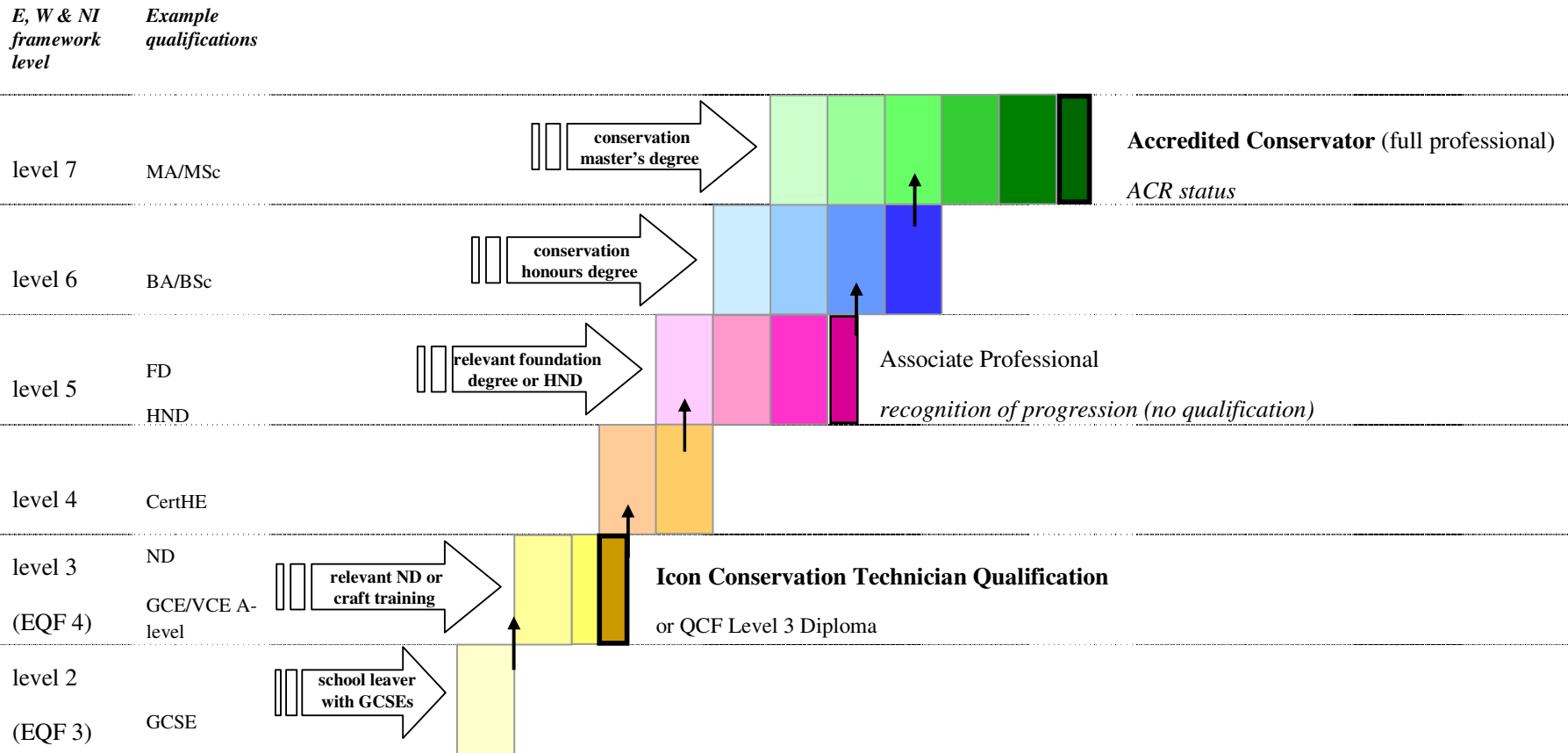


The Qualifications & Credit Framework (QCF) in context, by David Tournay

(This applies to England, Wales and Northern Ireland)



Progression levels in the heritage sector: case study in conservation by Stan Lester



- Key**
- Progression upwards indicates academic and professional level, i.e. level of thinking, reflection, analysis, complexity, breadth / depth, decision-making and responsibility.
 - Progression to the right across the shaded boxes indicates exposure to practical experience at the relevant level(s). Each box might be taken as approximately a year of relevant experience.
 - The nature of experience at any level will vary depending on entry-route, e.g. a new entrant from a full-time course is likely at first to be working below the level indicated.
 - At levels 5-8, EQF levels are the same as those shown (EW&NI level 4 can be regarded as a 'sub-level' of EQF level 5).